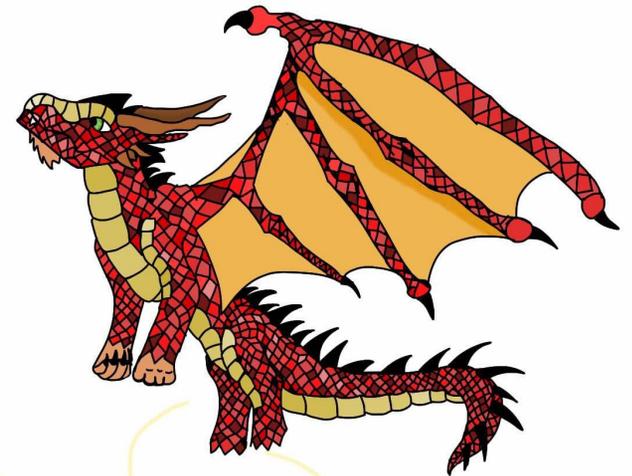


Auburn Middle School Summer Reading 2016

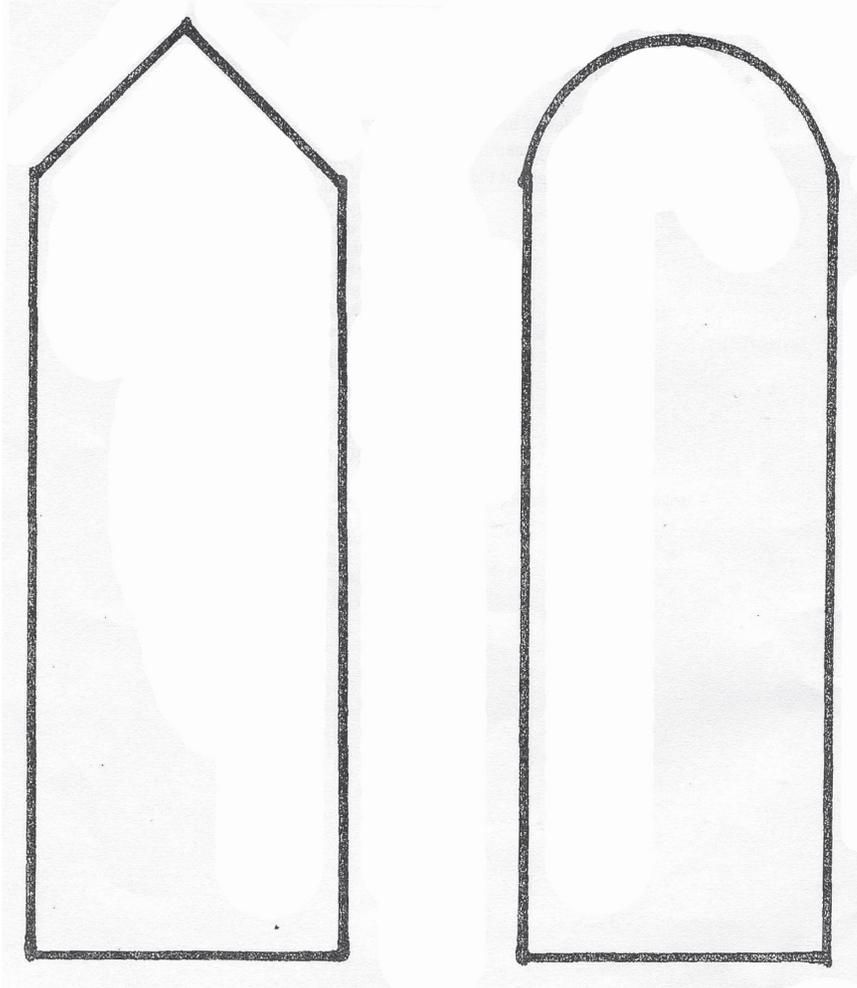


2016
Summer
Reading



Get into a Good Book!

Grade Seven Bookmark Template



Grade Eight Summer Reading R.A.F.T. Activity

Role	Audience	Format	Topic
Author	Reader	Top Secret Letter	The alternate ending that never made it into the book
Hero or Heroine	Middle School students	Speech	What it takes to be a hero.
Villain	Main Character	Poem	If you got to know me
Journalist	The Public	Editorial	What went wrong

Pick a role, audience, format, and topic and then begin creating your original summer reading project!

Make sure to stick with one row as it is arranged or mix and match roles, audiences, formats, and topics as long as your choices are logical for the assignment.

For example: After reading *The Alchemist*, I will write a **speech** to **middle school students** as if I am **the hero** about *What it takes to be a hero*.

Be creative and have fun!

Grade Eight Optional Titles

Read at least one.

1. *All the Bright Places* by Jennifer Niven
2. *Bloody Times* by James L. Swanson
3. *Boy 21* by Matthew Quick
4. *Code Orange* by Caroline B. Cooney
5. *In the Heart of the Sea: Young Reader's Edition The Tragedy of the Whaleship Essex* by Nathaniel Philbrick
6. *Little Women* by Louisa May Alcott
7. *Night Parade* by Kathryn Tanquary
8. *The 5th Wave* by Rich Yancey
9. *The Outsiders* by S.E. Hinton
10. *Tuesdays with Morrie* by Mitch Albom
11. *Sunrise over Fallujah* by Walter Dean Myer
12. *We Were Liars* by E. Lockhart

MANDATORY TITLE for HONORS ELA:

***The Alchemist* by Paulo Coelho**

You must be able to participate in a class discussion (book-club-style) of the novel during the first full week of the year. *You will be assessed on your participation.* Notes are critical for this!

Auburn Middle School

Summer Reading 2016

As another school year draws to a close, most of us are looking forward to lazy days and taking a break from hectic schedules.

It is important, however, to remember that children of all ages need to read during the summer months. Reading helps to develop important language skills that are necessary for academic success. Summer reading helps children maintain their reading skills and become stronger readers and writers.

By providing reading opportunities for your child, you are directly influencing your child's academic development. By reading with your child and discussing elements of literature such as theme, characters, and connections to real-life situations, you are engaged in meaningful conversation with your child. When parents and children can enjoy reading together, children develop a life-long love of books and reading.

The English Language Arts department at Auburn Middle School has compiled a diverse list of books that we believe will appeal to our students in terms of genre, interest, and reading level. We hope that the reading selections for this summer will stimulate thought and discussion; engage our students in the reading process; and cultivate life-long readers.

Happy Summer Reading!

Students Entering Grade Eight

Students Entering Grade Six

MANDATORY TITLE: All Auburn Middle School students MUST read *Jeremy Fink and the Meaning of Life* by Wendy Mass. Activities related to the book will be completed in class during the first few weeks of school.

OPTIONAL TITLE: Every student who is entering grade six MUST read at least one additional book from the titles listed under Grade Six Optional Titles.

Each student will create a PowerPoint presentation (or Word document) identifying the narrative story elements in this book.

Slides (or pages) should include pictures. These can be images from the internet.

The PowerPoint presentation must include the following requirements:

1. **Title slide:** TITLE of book, AUTHOR's name, picture of the book, student's first and last name.
2. **Genre slide:** GENRE (slide title), specific genre of book, definition of genre.
3. **Setting slide:** SETTING (slide title), description of WHERE and WHEN the book takes place, and one or more illustrations to represent the setting.
4. **Character slide:** CHARACTERS (slide title), MAIN CHARACTER: Name and picture; OTHER CHARACTERS: Names and pictures to represent each character.
5. **Conflict slide:** CONFLICT (slide title), description of the main problem experienced by the main character throughout this book, and at least one illustration to represent the conflict.
6. **Resolution slide:** RESOLUTION (slide title), description of how the conflict (problem) of the main character is resolved (solved), and a picture to represent the resolution.

MANDATORY TITLE for EVERY STUDENT: All Auburn Middle School students are required to read *Jeremy Fink and the Meaning of Life* by Wendy Mass.

“If I read the books in June, I won’t remember what I read...”

We hear this every year, *so take notes!* How you decide to take notes is up to you. HOWEVER, you must be able to participate in a class discussion (book-club-style) of the novel during the first full week of the year. *You will be assessed on your participation.* Notes are critical for this!

- Write down each character’s name as he/she is introduced and describe each one. As you read, indicate the importance of each character in this book.
- Summarize what happens in the book. What are the important conflicts? Note a few statements or ideas that are noteworthy or meaningful. Include page numbers.
- Is the ending of the book satisfactory? What are the implications of the ending and its effect on the main character? Was the main character successful in overcoming a difficulty? Why or why not? How much do you sympathize with him/her?
- In your opinion, is the book worthwhile? Did it help you to gain some insight or to come to a greater understanding in any way?

OPTIONAL TITLES: Every student who is entering grade eight MUST read at least ONE additional book from the selections of optional titles listed on the next page. Following the reading of the optional book, each student is required to complete the R.A.F.T. at the end of this booklet.

*Titles can be found on next page

Students Entering Grade Six

(continued)

Grade Seven Optional Titles

Read at least one.

1. *Navigating Early* by Clare Vanderpool
2. *P.O.W.E.R.* by Lisa Kramer
3. *Miss Peregrine's Home for Peculiar Children* by Ransom Riggs
4. *I am Malala* by Malala Yousafzai
5. *Mo'ne Davis: Remember my Name: My Story from*
6. *First Pitch to Game* by Mo'ne Davis
7. *The Greatest: Muhammad Ali* by Walter Dean Myers
8. *The Guernsey Literary and Potato Peel Pie Society* by Mary Ann Shaffer & Annie Barrows
9. *Hero* by Mike Lupica
10. *Skellig* by David Almond
11. *Challenger Deep* by Neal Shusterman
12. *Escape from Mr. Lemoncello's Library* by Chris Grabenstein
13. *Say What You Will* by Cammie McGovern

MANDATORY TITLE for HONORS ELA:

Counting by 7s by Holly Goldberg Sloan

You must be able to participate in a class discussion (book-club-style) of the novel during the first full week of the year. *You will be assessed on your participation.* Notes are critical for this!

KEYBOARDING STANDARD:

Every student who is entering 7th grade MUST have reached a typing standard of 30 words per minute. You can practice at <http://www.roomrecess.com/pages/WordsPerMinute.html>.

7. Summary slide: SUMMARY (slide title), at least 3 sentences in your own words summarizing the story (retelling the most important parts of the story while leaving out most details). **You must write the summary in your own words. Do NOT copy from the book cover or online.*
8. Quote slide: FAVORITE QUOTE (slide title), quote copied directly from the book with quotation marks around it, the character's name who spoke those words in this book, and an explanation of why you like this quote.
9. Proofreading: There should be no errors in spelling, punctuation, capitalization, and grammar.

*The above requirements are on the scoring rubric for this assignment.

***Students who do not have access to a computer are encouraged to visit the Auburn Public Library.*

****Little Monsters: The Creatures That Live On Us and In Us*: Students who select this nonfiction title will complete the following alternate nonfiction assignment.

Alternate Nonfiction Assignment

Create a PowerPoint presentation about this book, as described above.

- Slides 1-2 and 7-8 should be completed as described.
- Slides 3-6: Identify 4 topics from this book, and create a topic slide for each one:
- Topic slide: TOPIC (slide title), identify a main idea and at least 3 details about that topic, and include at least one picture for the topic.

Grade Six Optional Titles

Read at least one.

Nonfiction:

1. *Little Monsters: The Creatures that Live on Us and in Us* by Albert Marrin
2. *Kennedy's Last Days: The Assassination that Defined a Generation* by Bill O'Reilly
3. *Stealing Home: The Story of Jackie Robinson* by Barry Denenberg
4. *Steve Jobs: Thinking Differently* by Patricia Lakin
5. *Lincoln's Grave Robbers* by Steve Sheinkin

Realistic Fiction:

1. *Homecoming* by Cynthia Voight
2. *The Mysterious Benedict Society* by Trenton Lee Stewart
3. *On My Honor* by Marion Bauer
4. *Scat* by Carl Hiassen
5. *Ungifted* by Gordon Korman

Historical Fiction:

1. *Left for Dead* by Pete Nelson

Fantasy Fiction:

1. *The One and Only Ivan* by Katherine Applegate
2. *Seven Wonders Book 1: The Colossus Rises* by Peter Lerangis
3. *Flora and Ulysses* by Kate DiCamillo

Mystery Fiction:

1. *Absolutely Truly: A Pumpkin Falls Mystery* by Heather Vogel Frederick
2. *The Secret of Zoom* by Lynne Jonell

* *Little Monsters: The Creatures that Live on Us and in Us* by Albert Marrin (Students who select this nonfiction title will complete the alternate assignment.)

Students Entering Grade Seven

MANDATORY TITLE for EVERY STUDENT: All Auburn Middle School students are required to read *Jeremy Fink and the Meaning of Life* by Wendy Mass.

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We hear this every year, *so take notes!* How you decide to take notes is up to you. HOWEVER, you must be able to participate in a class discussion (book-club-style) of the novel during the first full week of the year. *You will be assessed on your participation.* Notes are critical for this!

- Write down each character's name as he/she is introduced and describe each one. As you read, indicate the importance of each character in this book.
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- Is the ending of the book satisfactory? What are the implications of the ending and its effect on the main character? Was the main character successful in overcoming a difficulty? Why or why not? How much do you sympathize with him/her?
- In your opinion, is the book worthwhile? Did it help you to gain some insight or to come to a greater understanding in any way?

EVERY STUDENT optional titles:

1. Read one book from the following page (there are 13 options).
2. Create a bookmark that informs, advertises, and sends a personal message about the book, being careful with your word choice. You have a limited amount of space!
3. Include:
 - title of the novel and author's name,
 - a brief message (3-4 sentences) stating the theme of the book, your opinion of the story, and whether you recommend it or not.
 - an illustration!
 - write your name and your English Teacher's name at the bottom
4. A bookmark template is at the front of the booklet. Do not make the bookmark larger than 3 X 8.5 inches!