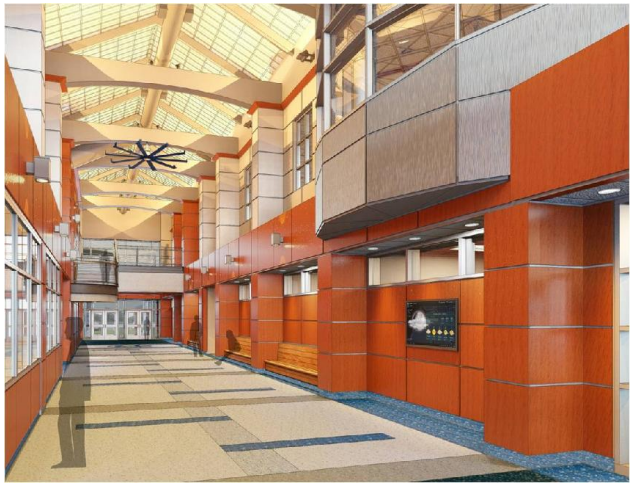
AUBURN MIDDLE SCHOOL

SCHOOL IMPROVEMENT PLAN
2014-2016

Excellence in Education by Putting Students First

Strengthening Connections through Rigor, Relevance and Relationships



Our vision is to educate and prepare students for the opportunities and challenges of a changing world.

Strengthening Connections through Rigor, Relevance and Relationships

S$_1$ tudent-Centered Decision Making

H$_4$ igh Expectations for All

A$_1$ ll Environments are Safe and Respectful

R$_1$ esponding to Needs Based on Data

E$_1$ quitable Opportunities for All

D$_2$ edicated to Continuous Improvement

TEACHING and LEARNING: To Further Advance Rigorous and Relevant Teaching and Learning

ACTION	DUE DATE	PERSON(S) RESPONSIBLE
• Offer an expanded STEM program that will encompass more hands-on/real-life engineering experiences	September 2015 September 2016	Administration, Faculty, Assistant Superintendent
• Grant 158 Expansion of the 203 Grant Innovation School (partial)	September 2015	Administration, Grant Authors, Faculty
• Increase science budget to include monies for consumables related to Pitsco and STEM related experiments.	September 2015 September 2016	Administration, Science Curriculum Coordinator, Faculty
• Ensure that Special Educators are evenly distributed within grades and teams as per population of IEP students to facilitate co-teaching model	September 2015 September 2016	Administration, Team Chairperson, Director of Pupil Services
• Continue professional development for co-teaching and inclusion practices with all “new” hires to AMS faculty	September 2015 September 2016	Administration, Assistant Superintendent, Team Chairperson, Director of Pupil Services
• Teachers to volunteer to conduct peer observations of colleagues, 3 classes per year, with collegial feedback	September 2015 September 2016	Faculty, Curriculum Coordinators
• School-wide rubric for essays and open response questions for all departments	September 2015 September 2016	Administration, Faculty
• Continue to offer professional development for faculty utilizing SEI Endorsement training	September 2016	Administration, Faculty, Assistant Superintendent
• Provide faculty with professional development in protocols for administrating the PARCC test	January 2015	Administration

TECHNOLOGY: To Support Learning, Communications and Operations

ACTION	DUE DATE	PERSON(S) RESPONSIBLE
• Implement a school wide 1:1 iPad initiative for all grades 6-7-8 with continued teacher professional development	September 2015 September 2016	Administration, iPad Media Specialist Director of Technology
• Expand to a required reading of an e-book for each grade level 6-7-8	September 2015 September 2016	Administration, iPad Media Specialist Director of Technology, Faculty
• Equip all teaching rooms with an Epson projector and a document reader inclusive of teacher professional development	September 2015	Administration, Director of Technology, Architect
• Continue “Flipped Classroom” teacher professional development	September 2015	Administration, Director of Technology
• Consistent, uniform note-taking app and system	September 2015	Administration, iPad Media Specialist Director of Technology, Faculty
• Expand the current VHS program offerings from current 5 seats up to 10 seats	June 2015	Administration, iPad Media Specialist Director of Technology, Faculty

COMMUNITY PARTNERSHIPS: To Strengthen and Create Collaborative Partnerships

ACTION	DUE DATE	PERSON(S) RESPONSIBLE
• Establish a working community service learning relationship with our neighbors at the Life Care Center of Auburn (garden club, reading club)	September 2015	Administration, iPad Media Specialist, Faculty
• Apply for TED grant to continue with the established TED talk format	September 2015 September 2016	Administration, iPad Media Specialist Director of Technology, Faculty
• Continue reading club "The Book was Better" throughout the school year and summer with Auburn Public Library	September 2015 September 2016	Administration, iPad Media Specialist Faculty
• Establish partnerships with local community agencies to provide social opportunities for our Applied Academic students with peers during the ESY program	September 2015 September 2016	Administration, Team Chair, Lead Teacher of Applied Academics
• Enhance relationships with Community Service agencies (YOU Inc., LUK Inc, AYFS) to address the social/emotional needs of our students	September 2015 September 2016	Administration, Faculty

HEALTH, WELLNESS & SAFETY: To Promote a Positive, Healthy and Safe Learning Environment

ACTION	DUE DATE	PERSON(S) RESPONSIBLE
• Expand faculty with a 1.0 guidance counselor for continuation of "Quest" curriculum in grades 7 & 8 for at "At Risk" students	September 2015	Administration, Assistant Superintendent, Superintendent
• Expand Custodial staff by 1.5 FTE to accommodate additional square footage of new building	September 2015	Administration, Director of Facilities
• Expand Faculty with .5 FTE Health/Physical Education Teacher increase in 2017	September 2016 September 2017	Administration, Superintendent, Assistant Superintendent, Athletic Director
• Continue to utilize and improve PBIS at Auburn Middle School	September 2015	Administration, Faculty

TRANSITIONS: To Build and Strengthen Supportive Transitions

ACTION	DUE DATE	PERSON(S) RESPONSIBLE
• The Auburn Middle School team will transition to a new technology-enhanced school building during the summer of 2015. Teachers are currently assisting in the selection process for the Furniture, Fixtures and Equipment (FF&E) budget of the project. This process is vast in procuring desks, chairs, and classroom technology.	September 2014 September 2015	Administration, Faculty
• Open House Tours of "New" AMS Building	July/August 2015	Administration, Faculty
• Continue the Annual Ice Skating Field Trip to Horgan Skating Arena	September 2015 September 2016	Administration, Faculty
• Develop an evacuation plan (fire, etc.) for "New" AMS	September 2015	Administration, Director of Facilities, Architect (L & P)
• Continue to develop transition meetings and parent/student information sessions for students in grades 5 entering middle school and grade 8 students entering high school	September 2015 September 2016	Administration (AMS/AHS AMS/ Intermediate), Faculty
• Applied Academics program: Obtain a profile of students who will be transitioning to the middle school from elementary schools and plan for anticipated needs of students • Establish entrance and exit criteria for the Applied Academics program along with transition plans for students entering the inclusion setting. Provide a profile of students who will be transitioning to the High School Life Skills classroom and work with them to plan for anticipated needs; provide ongoing consultation	September 2015 September 2016	Administration, Team Chair, Lead Teacher of Applied Academics

Auburn Middle School

School Improvement Plan

School Council Members

Joseph T. Gagnon, Principal

Matthew Carlson, Assistant Principal

Christine Robbins, Faculty Member

Carrie Cross, Chamber of Commerce Liaison

Patricia Halloran, Parent

Jean McPherson, Parent

Sarah Connell, Curriculum Coordinator ELA

Matthew Watson, Curriculum Coordinator Social Studies

John Bastien, Curriculum Coordinator Math

Karin Loach, Curriculum Coordinator Science

William Wright, Curriculum Coordinator Unified Arts

Denise Collins, Curriculum Coordinator Unified Arts