

Auburn Summer Reading Requirements

Grades 3-5

Required texts:

Grade 3: *Clementine* by Sara Pennypacker

Grade 4: *Stone Fox* by John Reynolds Gardner

Grade 5: *Runaway Twin* by Peg Kehert

Student Requirements:

- Read a minimum of 30 minutes each day
- Read required grade level text and complete guided comprehension questions
- Read a minimum of 2 additional chapter books of your choice and complete an activity for each book

Students are expected to read a minimum of 30 minutes each day during the summer. Please record any reading time, on the Reading Log provided, and have it signed by a parent. This must be returned to your teacher on the first day of school.

Students are to read the required text for their grade level and then complete the guided comprehension questions, (attached), using information from that book. These questions will be graded by the classroom teacher at the beginning of the school year.

A Story Map is included for note taking purposes. Students may find this helpful to fill out when reading. These notes may then be used to assist in answering questions or for classroom discussion on the books. Students are not required to use return the story map, it is provided as a comprehension tool.

A minimum of two additional chapter books, of the student's choice, are also required summer reading. Use the suggested author list as a guide when choosing these books. Then, complete one of the activities, listed on the back of this sheet, for each book. Bring these two activities on the first day of school. They will be shared in the classroom.

Activities For Free Choice Books:

**** Students must complete a different activity for each book. ****

- **Letter**: Write a letter to your new teacher. Be sure to summarize the book using information such as character, setting, problem and solution. You should also note any connections or comparisons to your own life, other texts, or things happening in the world that deepen your understanding of the book.
- **Prezi**: Create a presentation of your book using the program www.prezi.com. Be sure to summarize the book using information such as character, setting, problem and solution. You should also note any connections or comparisons to your own life, other texts, or things happening in the world that deepen your understanding of the book. The login below was created for summer reading Prezis. Please be sure to name your Prezi to find it easily and be respectful of those created by classmates.
login: swanson@auburn.k12.ma.us
password: Swanson123
- **Power Point**: Create a presentation of your book using a power point format. Be sure to summarize the book using information such as character, setting, problem and solution. You should also note any connections or comparisons to your own life, other texts, or things happening in the world that deepen your understanding of the book. You may save it to a flash drive or find your teacher's email on the school web site and email it to her so that it can be accessed at school.
- **Book Review**: Write a review of your book without giving away any spoilers! Be sure to summarize the book using information such as character, setting, problem and solution. You should also note any connections or comparisons to your own life, other texts, or things happening in the world that deepen your understanding of the book. Be sure to include your opinion and personal response to the book as well.
- **Comic Strip**: Create a comic strip about your book. Be sure to summarize the book using information such as character, setting, problem and solution. You should also note any connections or comparisons to your own life, other texts, or things happening in the world that deepen your understanding of the book.

**** Please remember when you summarize a book, you need to use YOUR OWN words and should not copy directly from the text. ****