We will be redesigning school and district report cards in 2018. Please complete our survey to tell us what information you think would be most valuable on a school or district report card.

# 2017 Massachusetts District Report Card Overview
# AUBURN PUBLIC SCHOOL DISTRICT (00170000)

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Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at http://profiles.doe.mass.edu. For more information about report card data, visit http://profiles.doe.mass.edu/help/data.aspx.

## How is our district doing overall?

### Accountability & assistance levels

**No level**

Students in grades 3-8 participated in 2017 Next Generation MCAS tests

Most **schools** are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A **district** is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability.

### Overall progress in narrowing gaps

Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.

| | |
|---|---|
| **All students** | - |
| **High needs students** | - |
| **Economically disadvantaged** | - |
| **Students with disabilities** | - |
| **English language learners & former ELLs** | - |

### District determination of need for special education technical assistance or intervention

**Meets Requirements-At Risk (MRAR)**

Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from *Meets Requirements - Provisional* (districts with insufficient data) to *Needs Substantial Intervention* (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.

## How does our district's achievement over time compare to the state?

### Next Generation MCAS (Average Scaled Score)

**English language arts - Grades 3-8**

| Not Meeting Expectations | Partially Meeting Expectations | Meeting Expectations | Exceeding Expectations |
|---|---|---|---|

**Mathematics - Grades 3-8**

| Not Meeting Expectations | Partially Meeting Expectations | Meeting Expectations | Exceeding Expectations |
|---|---|---|---|

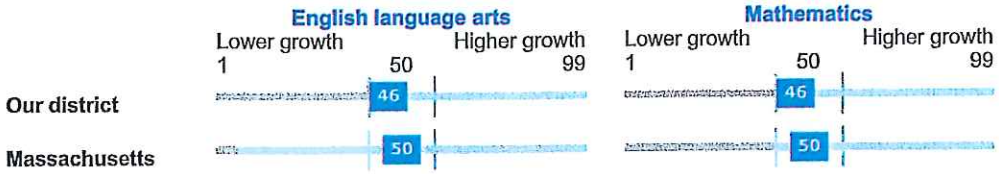
### Legacy MCAS (CPI)

The Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our district's CPIs for 2014-2017 are below.

| | English language arts - Grade 10 | | | | Mathematics - Grade 10 | | | | Science - All Grades | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 2014 | 2015 | 2016 | 2017 | 2014 | 2015 | 2016 | 2017 | 2014 | 2015 | 2016 | 2017 |
| **Our District** | 98.9 | 99.2 | 97.1 | 97.7 | 97.1 | 97.9 | 90.1 | 94.3 | 84.1 | 82.9 | 82.5 | 85.3 |
| **Massachusetts** | 96.0 | 96.7 | 96.7 | 96.5 | 90.0 | 89.9 | 89.7 | 89.9 | 79.6 | 79.4 | 78.7 | 78.3 |

## How does our district's growth compare to the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our district's median SGPs for 2017 are below. (Note: Growth values are truncated.)




## How does our district's enrollment compare to the state?

| Total enrollment | Our district | Massachusetts |
|---|---|---|
| | 2,523 | 953,748 |

| By high needs population | Our district # | Our district % | Massachusetts # | Massachusetts % |
|---|---|---|---|---|
| Economically disadvantaged students | 427 | 16.9 | 288,465 | 30.2 |
| Students with disabilities | 217 | 8.6 | 167,530 | 17.4 |
| English language learners | 84 | 3.3 | 90,204 | 9.5 |

## How do our district's teachers and classrooms compare to the state?

| General information | Our district | Massachusetts |
|---|---|---|
| Teachers (#) | 177.6 | 72,090.0 |
| Core academic classes taught by highly qualified teachers (%) | - | - |
| Average class size (#) | 18.9 | 18.1 |
| Student : teacher ratio | 14.2 to 1 | 13.2 to 1 |

## How is our district doing on other important measures?

| Attendance | Our district | Massachusetts |
|---|---|---|
| 2017 Attendance rate (%) | 95.3 | 94.6 |
| 2017 Average days absent per student (#) | 8.2 | 9.3 |
| 2017 Chronic absenteeism rate (%) | 9.2 | 13.5 |

| Discipline | Our district | Massachusetts |
|---|---|---|
| 2017 In-school suspension rate (%) | 1.9 | 1.7 |
| 2017 Out-of-school suspension rate (%) | 1.0 | 2.8 |

| High school completion | Our district | Massachusetts |
|---|---|---|
| 2015 5-year graduation rate (%) | 90.8 | 89.4 |
| 2016 4-year graduation rate (%) | 96.9 | 87.5 |
| 2016 annual dropout rate (%) | 0.6 | 1.9 |
| 2015 graduates attending institutions of higher education* (%) | 79.1 | 75.9 |
| 2017 12th graders taking 1+ Advanced Placement courses (%) | 61.1 | 41.4 |
| 2017 Advanced Placement tests with scores of 3 or higher (%) | 41.4 | 65.7 |
| 2017 SAT average score - Reading | - | - |
| 2017 SAT average score - Writing | - | - |
| 2017 SAT average score - Math | - | - |
| 2016 MassCore** - Completing a rigorous course of study (%) | 90.5 | 77.4 |

**Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma*

***MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses*

## What are our schools' accountability and assistance levels?

| School | School type | Student enrollment | Accountability & assistance level |
|---|---|---|---|
| Bryn Mawr | Early Elementary School | 286 | Insufficient data |
| Pakachoag School | Early Elementary School | 281 | Insufficient data |
| Swanson Road Intermediate School | Elementary School | 537 | No level |
| Auburn Middle | Middle School | 624 | No level |
| Auburn Senior High | High School | 795 | Level 2 |

To view our district's full report card, visit http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page.

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