We will be redesigning school and district report cards in 2018. Please complete our survey to tell us what information you think would be most valuable on a school or district report card.

2017 Massachusetts School Report Card Overview
ROCKPORT HIGH (02520510)

Rockport Public School District (02520000)
Amy Rose, Principal
Grades Served: 09,10,11,12

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Phone: 978.546.1234
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Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page.

How is our school doing overall?

Accountability and assistance levels

Our school Level 2 — Not meeting gap narrowing goals

Our district No level — Students in grades 3-8 participated in 2017 Next Generation MCAS tests

Most **schools** are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A **district** is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability.

School percentile

School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.

Lowest performing — Highest performing

Overall progress in narrowing gaps

Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.

All students	Did Not Meet Target
High needs students	-
Economically disadvantaged	-
Students with disabilities	-
English language learners & former ELLs	-

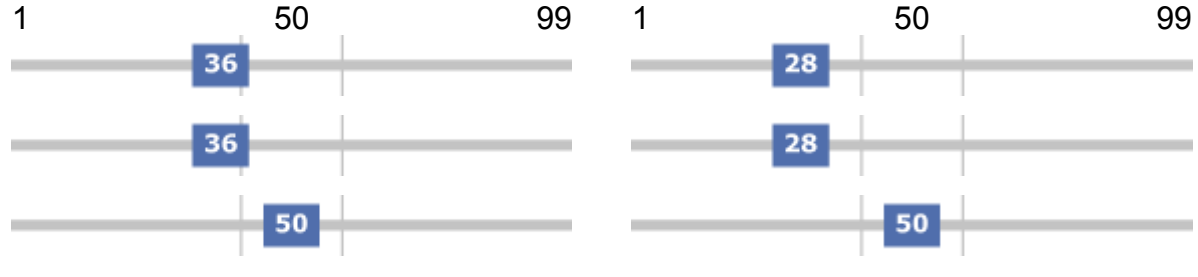
How does our school's achievement over time compare to the district and the state?

The Composite Performance Index (CPI) is a number from 1-100 that represents the extent to which all students are progressing toward proficiency in a given subject. When all students demonstrate proficiency on MCAS and/or PARCC tests, the CPI will be 100. Our school's CPIs for 2014-2017 are below.

	English language arts				Mathematics				Science			
	2014	2015	2016	2017	2014	2015	2016	2017	2014	2015	2016	2017
Our school	99.1	99.3	99.6	99.7	95.9	93.2	94.7	90.5	91.0	95.1	94.8	93.7
High Schools in our district	99.1	99.3	99.6	99.7	95.9	93.2	94.8	90.5	91.0	95.1	94.8	93.7
High Schools in MA	96.2	96.9	96.9	96.7	90.2	90.1	90.0	90.3	88.1	88.5	89.4	89.8

How does our school's growth compare to the district and the state?

Transitional Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2017 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	294	928	953,748

By high needs population	Our school #	Our school %	High Schools in our district #	High Schools in our district %	High Schools in MA #	High Schools in MA %
Economically disadvantaged students	39	13.3	39	13.3	67,522	26.1
Students with disabilities	49	16.7	49	16.7	41,692	16.1
English language learners	0	0.0	0	0.0	16,544	6.4

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	High Schools in our district	High Schools in MA
Teachers (#)	31.0	30.7	20,201.3
Core academic classes taught by highly qualified teachers (%)	98.0	98.0	96.3
Average class size (#)	12.0	12.0	16.1
Student : teacher ratio	9.6 to 1	9.6 to 1	12.7 to 1

How is our school doing on other important measures?

Attendance	Our school	High Schools in our district	High Schools in MA
2017 Attendance rate (%)	94.1	94.1	93.2
2017 Average days absent per student (#)	10.2	10.2	11.6
2017 Chronic absenteeism rate (%)	13.9	13.9	18.7
Discipline			
2017 In-school suspension rate (%)	1.7	1.7	3.1
2017 Out-of-school suspension rate (%)	0.3	0.3	4.2

High school completion	Our school	Our district	Our state
2015 5-year graduation rate (%)	95.3	95.4	89.4
2016 4-year graduation rate (%)	94.9	93.8	87.5
2016 annual dropout rate (%)	1.3	1.3	1.9
2015 graduates attending institutions of higher education* (%)	84.8	83.8	75.9
2017 12th graders taking 1+ Advanced Placement courses (%)	49.4	49.4	41.4
2017 Advanced Placement tests with scores of 3 or higher (%)	46.0	46.0	65.7
2017 SAT average score - Reading	-	-	-
2017 SAT average score - Writing	-	-	-
2017 SAT average score - Math	-	-	-
2016 MassCore** - Completing a rigorous course of study (%)	100.0	100.0	77.4

**Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma*

***MassCore: 4 years of English & math, 3 years of history & lab-based science, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses*

What else should you know about our school?

To view our school's full report card, visit http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page.

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