Date and Time: Monday, June 20th thru Thursday, June 23rd 8:30 pm to 3:00 pm



Location:
Bi-County Collaborative
397 East Central St.
Franklin, Ma 02038

## IEP Boot Camp Week: Strategies for Writing Instructionally Relevant IEPs, PreK-22 Presenter: Carol Kosnitsky, nationally recognized and author

Creating and implementing high-quality IEPs can be a daunting process. There are a lot of moving parts, from collecting relevant data to managing meetings, to aligning IEPs with state standards.

Participants will learn how to identify relevant sources of educational data in order to develop IEPs, identify a variety of progress monitoring strategies, develop relevant student profiles, and articulate the impact of disability in ways that enhance the classroom teacher's ability to support each student.

Participants will learn how to determine "what it will take for a student to have meaningful engagement in grade-level curriculum" so that appropriate accommodations, scaffolds, and specially designed instruction can be implemented, as their schools fully implement the Common Core.

## \$275 for BICO member districts (\$320 for non members)

BICO Member Districts are: Attleboro, Bellingham, Blackstone-Millville, Easton, Foxborough, Franklin, King Philip, Mansfield, Milford, Norfolk, North Attleboro, Norton, Plainville, Swansea, Tri-County, Walpole and Wrentham.

2 graduate credits available through Worcester State University

At the end of this Institute, participants will be able to:

Collect and synthesize all data necessary to develop a plan • Increase student engagement in the IEP process • Articulate both student strengths and the impact of disability in ways that enhance the classroom teacher's ability to support students • Establish baseline information for present levels of academic achievement and functional performance • Align IEPs to the Common Core State Standards • Write measurable goals and feasible monitoring plans •Develop transition plans for successful movement to post-secondary life Collaborate with general educators throughout the IEP process • Plan appropriate instructional and assessment accommodations •Develop strategies for working with parents and managing difficult meetings.

Participants will actively reflect upon the IEPs they have written, make revisions, and practice the alignment process throughout the week.

Please contact Bi-County Professional Development at <a href="mailto:bicopd@bicounty.org">bicopd@bicounty.org</a>

or call 508-520-1998 extension 13 for more information!