

# Auburn Public Schools Quarterly District Newsletter



**Auburn Public Schools:  
Honoring Tradition while  
Embracing the Future**

**Inside this issue:**

|  |   |
|--|---|
| Celebrating the Arts, STEM and Wellness in the APS | 1 |
| Festival of Arts, STEM and Wellness                | 1 |
| Kindergarten to Grade 2 Music                      | 2 |
| Heart Health Month                                 | 2 |
| Art in Grades K-2                                  | 2 |
| Plickers   | 2 |
| Congratulations!                                   | 3 |
| AHS Music News                                     | 3 |
| SWIS Media Literacy Update                         | 4 |
| SWIS Music News:<br>Music in Our Schools Month     | 4 |
| STEM and Instructional Technology<br>At AMS        | 4 |
| AMS Theatre Presents Disney's<br>Peter Pan Jr.     | 5 |
| News from the AMS Chorus Room                      | 5 |
| AMS Art Club                                       | 5 |
| Climbing the Walls in P.E.                         | 5 |
| News from the SWIS Art Room                        | 6 |
| New Drumline at AMS                                | 6 |
| APS Reconfiguration is Complete                    | 6 |
| Mark Your Calendars                                | 7 |
| Class of 2016 Colleges/<br>Universities            | 7 |

**Excellence in Education by Putting Students First**

**Celebrating the Arts, STEM and Wellness**

As you've likely read in one of my many communications or heard me state multiple times before, the Auburn Public Schools is a district committed to excellence. That commitment is evidenced in classrooms, on the stage and on the fields, courts and track. As members of the APS Team, we believe in holding ourselves and our students to high standards, working collaboratively toward reaching those goals.

It is my pleasure to share with you this edition of the District Quarterly Newsletter which highlights the Fine Arts, Physical Education, Athletics and STEM programs of the Auburn Public Schools. As you'll find in reading articles from team members across our schools, there are varied and engaging activities taking place at all levels.

As a District, we embrace the opportunity to celebrate our students' successes, whether they come in the classroom, on the stage, the athletic field or through any other venue. As you'll see evidenced in the articles that follow, our commitment to excellence encompasses every facet of our programming and focuses on each student, capitalizing on strengths and building supports to overcome challenges.

From heart health to plickers, climbing walls to STEM math and music in our schools month to exciting art news, there are articles on a wide range of topics, each highlighting the progress that is being made.

To our dedicated staff, conductors, teachers, artists and coaches alike, I offer sincere thanks for without you, this simply would not be possible. Our students deserve the very best we have to offer them, including a rigorous academic program and a variety of opportunities that allow them to express themselves, both during the school day and beyond, in myriad ways. Our commitment to them is unwavering.

Thank you for your continued support and Happy Reading!

**Dr. Maryellen Brunelle  
Superintendent**

**"Art washes from the soul  
the dust of everyday life."**

– Picasso

**FESTIVAL OF ARTS, STEM and WELLNESS**



The Festival of Arts, STEM and Wellness is once again on the horizon. This year it will

take place on May 12, 2016 at Auburn High School from 4:00 to 7:00 pm. Artwork from every student in grades K-5 and artwork from every middle school and high school student who takes Art as a class will be showcased. Seeing the continuum of curriculum and talent is always a delight!

Physical Education students from grades K-12 will proudly demonstrate their "hip" dance moves.

These range from simple line dancing to complicated multi-step dance patterns. You'll find yourself tempted to hop in.

Music students, K-12, will perform throughout the entire festival. A great selection of songs is always chosen and these stars make us all believe that *America Idol* could surely be in some of their futures.

Science, Technology, Engineering and Mathematics (STEM) will also be highlighted. Various projects that students engage in throughout the year that bring these four vital areas together will be showcased on the

third floor of AHS. Some of these allow visitors to have an interactive experience. Be sure to check out the robots and the solar house designs.

This evening is always a fun family event that highlights the creative growth of students as they move through the grades. No matter the present age of your child, there will be much to see and look forward to as your child progresses through the grades. This is a free event and open to the public—please spread the word and plan to join us for an afternoon/ evening of the Arts!

**Dr. Kathleen Lauzé  
Assistant Superintendent**

**SAVE THE DATES:**

Auburn High School's version of "*Suessical, The Musical*" will be performed on Friday, Saturday and Sunday, April 29th through May 1st and Auburn Middle School's version of "*Peter Pan Jr.*" will be performed on Friday and Saturday, May 13th and 14th....more details to follow but please mark your calendars now as you won't want to miss these spectacular musicals!



**THE OBJECT OF  
EDUCATION IS TO PREPARE  
THE YOUNG TO EDUCATE  
THEMSELVES THROUGHOUT  
THEIR LIVES.**

searchQuotes.com

## Kindergarten to Grade 2 Music

This year, our Pakachoag and Bryn Mawr students have had a variety of musical learning experiences and opportunities. Aligned with the MA Arts Frameworks, students from Grades Kindergarten to 2 have been singing, reading musical notation, playing instruments, composing and



improvising, and responding critically to music through movement and grade-level appropriate analysis. Students are assessed each trimester in a variety of ways, including in-class and public performance.

As in past years, our students have performed our Holiday Programs by grade level and will be participating in the 2016 Festival of Arts, STEM, and Wellness at the Auburn High School on Thursday, May 12th as well as at our annual Memorial Day celebrations on May 26th in honor of our veterans.

As always, we appreciate your continued support of music in our schools and of the Auburn Public Schools.

**Maria Garrow**  
K-2 Music Teacher

## HEART HEALTH MONTH

February is Heart Health month and the children at the Pakachoag and Bryn Mawr Schools, in coordination with the Auburn PTO, did a fundraiser during the Physical Education classes to emphasize the importance of a healthy heart.

Students from both schools, as well as the grades 3-5 at Swanson Road Intermediate School, participated in a Jog/Walk-A-Thon to promote heart health and raise money for the three elementary schools. The children ran laps during their Physical Education classes and collected donations from family and friends. The children earned raffle tickets according to the amount that was raised. For every \$5 donated, the child received a raffle ticket making them eligible for the grand prize. The child from each grade who ran the most laps in their grade levels' allotted time also received a raffle ticket. Every student who participated, regardless of any donations, received a raffle ticket. The grand prize included prizes associated with the upcoming visit from the Harlem Wizards to the Auburn High School on



April 11th: two tickets to the game, a replica Wizards jersey and becoming a "Wiz Kid" for the festivities. There was class discussion about how important and how simple it is to keep your heart healthy through exercise and good nutrition. The children did an outstanding job and the winners will be announced in each school in the near future.

We hope to see many families and friends at the Harlem Wizards' game versus the "All Stars" from the Auburn Public Schools, including teachers and staff. The game is scheduled for 6:30 p.m. on April 11th at Auburn High

School. It promises to be a fun night for all!

**Betty Boehm**  
Physical Education Teacher, Grades K-2

## Art in Grades K-2

This year the students in grades K-2 have been busy little artists! Currently at Bryn Mawr, the students have been working on making "career mini-selves" which will decorate a mural made to highlight the students' future ambitions! Each day more students' "self-figures" are added, creating a colorful display of dreamers and future doers!



At Pakachoag, grade 2 has started an Art Intervention group that read the book "Lion

Dancer" about the Chinese New Year. The eight students come to the Art room once a week to each make their own Chinese Dragon! They are coming out awesome!



Grade one Art Intervention read a booklet, "Colonial Life," after which the students painted a hand fan with water colors in their choice of colonial decorations. Next, they will make a corn husk style doll.

## PLICKERS

The Swanson Road Intermediate School Physical Education teachers have been using a new app called "Plickers" in class for assessments. The teachers



were introduced to this app at a P.E. conference in the fall and they immediately started using Plickers as a quick way to check for understanding.

The Plickers system is a free app that offers instant feedback and lets teachers collect real-time formative assessment data. It is a seamless way to quickly check for understanding, letting the teachers know if they can move on or if they need to re-teach a concept. Each student is assigned a Plicker card (it is basically a QR code). Each card has a different code and number, as well as the letters A, B, C & D. The teacher asks or displays a question (multiple choice or True/False). In response, the students hold up their card, QR code facing the teacher, with the correct letter at the top. The teacher scans the class with an iPad or iPhone and within 15 seconds, knows who answered correctly, who didn't, what percentage of the class was correct, and for the students that answered incorrectly, what answer they chose. Because the letters and numbers are very small, no one else knows who chose what answer. It is all confidential between each student and the teacher. Students are no longer afraid of being wrong - it takes the anxiety out of answering questions. If a few students were incorrect, the teacher can continue the lesson but touch base quietly with the students who had the wrong answer. On the other hand, if 50% of the class got the answer wrong, the teacher knows exactly where the confusion is and can re-teach in another way to get the message across more clearly.



**Ann Shane**  
Physical Education Teacher, Grades 3-5

At both the Bryn Mawr and Pakachoag Schools, grade one did a study on weaving where the students made a paper woven mat then got to try table looms and pot holder looms, as well as simple and difficult paper loom kits. Much fun was had by all!



**Deb Johnson**  
Grades K-2 Art Teacher

# Congratulations!

**Auburn High Art students** continue to excel this year. Not only has the Art Club painted our first wall mural, but we also assisted with the tape mural team at Auburn Middle School in mid-March.

We are pleased to congratulate the following students for winning awards in artistic excellence:

**Boston Scholastic Art and Writing Awards:**

Anisa Sherzai won a Gold Key for her drawing entitled, *Reflection* and a Silver Key for her drawing entitled, *Chef's Storage*.

Megan Johnson won a Gold Key her drawing titled, *Shaming Myself*.

Dakota Gleason won an honorable mention for her cut paper titled, *The God King*.

Their artwork was selected from a pool of about 15,000 pieces from schools across the Commonwealth in grades 7-12. We are very proud of them, and we wish them luck in the National Judging in NYC.

**UMASS Dartmouth's Emerging Young Artist Exhibition:**

Dakota Gleason won an honorable mention for her painting entitled, *Turning Away*

**The Marble Collection:**

Dakota Gleason's paintings entitled, *The Tell-Tale Heart* and *Turning Away* will be published in the next issue of *The Marble Collection*.

Anisa Sherzai was highlighted as a student of the month on TMC's website.

**Youth Art Month:**

Nicholas Williams won an Award of Excellence at this year's Youth Art Month Exhibit at the Worcester Art Museum for his watercolor self portrait.

**Art All-State:**

Dakota Gleason and Olivia Obrebski were nominated for Art All-State, a program at UMASS Dartmouth that pairs groups of students with professional artists to create a collaborative installation in June.



Olivia Obrebski—*Tea Time*



Dakota Gleason—*Turning Away*



Samantha Paradis—*Bleed Blue*



Alexis Wilson—*An Assemblage of Artifacts*

## AHS MUSIC NEWS

Amanda Bastien  
AHS Art Teacher

Auburn High School's Music Department had 5 students participate in Massachusetts Music Educators' Association Central District Conference held on January 16th at Mechanics Hall in Worcester. William Erickson, Angelique Davis and Serena Kelly were selected for Chorus, while Connie Chung and Joe Hamel were selected for Concert Band.

Senior Connie Chung, was selected for the 4th year in a row to participate in the Massachusetts Music Educators' All State Festival in Boston on March 10th, 11th and 12th, as was freshman, Angelique Davis; Connie performed in the Concert Band and Angelique performed with the Chorus. Both had the opportunity to perform at Symphony Hall during the festival.

Auburn Middle School's Music Department will be sending Sam Benoit, Luke Morin, Audrey Johnson and Haley Norris to the Massachusetts Music Educators' Junior Central District Festival in May. Sam and Luke will be representing Auburn as members of the Chorus and Audrey and Haley will be representing us in the Band.

We have a very active season approaching. The AHS/AMS Chorus concert was held on February 29th and the Band concert was held on March 3rd. The 80 member All Town Children's Choir has been hard at work since January and performed on Friday March 18th at Auburn High School. The All Town Band Concert is scheduled to take place on Tuesday, April 5th and promises to be a wonderful experience for both students and parents alike as they get to see and hear all the different bands perform at the same time.

The High School Drama Club is staging "Seussical, The Musical" on Friday, April 29th, Saturday, April 30th and Sunday, May 1st.

Please join us in congratulating Olivia Obrebski, Nick Williams, and Aleen Merzoian for being selected to exhibit in the Youth Art Month show at the Worcester Art Museum.

Congratulations to the five students to the right for exhibiting in UMASS Dartmouth's Emerging Young Artists Exhibit. The reception was held in February.



Anisa Sherzai—*Fishbowl*

Members and students of the Music, Art, Physical Education and Technology Departments will present our annual Festival of Arts, STEM and Wellness in the Auburn High School Gym, on Thursday, May 12th from 4:00-7:00 p.m. Please join us for art exhibits, musical performances and technology demonstrations.

Charles Pietrello  
Director of Fine Arts

**Mark your calendars now for AHS' Seussical coming on April 29th, 30th and May 1st!**



**You can't use up creativity. The more you use, the more you have.**

- Maya Angelou

## SWIS MEDIA LITERACY UPDATE

Intermediate school students in 2016 engage in the constant flow of communication when placed in both social and educational contexts. Mobile devices such as tablets and cell phones necessitate that young people grasp basic media literacy skills in order to build relationships with their classmates. Following the integration of iPads within third, fourth and fifth grade classrooms at Swanson Road Intermediate School, students were faced with the challenge of differentiating daily between social and professional realms. This has proved most challenging for students whose media literacy skills were developed strictly through personal communication. Explicitly teaching media literacy skills of both a technical and social nature has become essential for young learners today.

The Common Sense Media curriculum has provided a framework for building digital citizens at Swanson Road Intermediate School. Through the lens of Bloom's Taxonomy, students are climbing the levels of thinking as they learn to "test before they trust" in the digital world. Students *remember* their secure passwords, *understand* that videos should only be altered for entertainment, *apply* the three rings of responsibility, *analyze* the difference between plagiarism and piracy, *evaluate* reputable websites and *create* animations using Scratch.

Students are frequently differentiating between their academic weaknesses and technological weaknesses as 21<sup>st</sup> century learners. This is a timely discussion given the recent announcement by the state Board of Elementary and Secondary Education that all standardized testing in Massachusetts will be administered via computer by 2019. As students begin to evaluate the benefits of testing with an online platform, they are also formulating constructive criticism and engaging in problem solving protocols. This spring, students will use the TestNav platform to synthesize texts and analyze interactive questions. In preparing for this year's PARCC exam, media literacy skills are regularly integrated within writing lessons at all three grade levels. Students are learning how to identify evidence to make their arguments stronger (not just longer). Students understand the importance of citation and have learned to dutifully credit their sources. Fourth and fifth graders have even begun to identify and apply the three persuasive appeals of Pathos, Logos, and Ethos in constructed responses recorded in their digital notes via Google Classroom.

Students were repeatedly exposed to the following anchor apps at the beginning of the year: Socrative, Educreations and Google Drive. Teachers who have chosen to integrate these applications in their own classrooms during second trimester have spent little to no instructional time grappling with technology issues and were thereby free to focus solely on content.

Sarah Connell  
SWIS iPad/Media Specialist

## SWIS MUSIC NEWS: MUSIC IN OUR SCHOOLS MONTH



March is *Music in our Schools Month*. During this month, we recognize the value of music with its emphasis on its cross-curricular value. Music can support and enhance what students learn in math, science, reading, history, physical education and many other subjects. Music also has its importance as a subject in and of itself.

The music classroom is a place where students get their basic training in the "language" of music, and where children can explore their own musical interests, as well as experience hearing, creating and performing music!

In music, each grade is working on developing the scope and sequence of various musical skills. New concepts are being learned through: singing, playing instruments, listening and composing. Students are making great progress in each of the music standards!

Learning music is like learning a language. Children need to experience music before labeling it. Some of the concepts students are practicing include: beat, rhythm, melody, instrumental technique, creating and form.

Students will relate music meters, note values, math problems, ratios and counting rhythms to a variety of math problems throughout the month. This is a valuable interdisciplinary connection that can be applied to their lessons.



Students in all grades will continue to practice "sight reading" music to improve that skill. Some samples of terms include: treble clef, meter, steady beat, tempo, tone color, dynamics, rhythm, melody and round.

Looking ahead: As we go through Trimester 3, we will begin to prepare for our final performances of the year—please check the dates on the calendar on page 7.

Thank you for your support of music in our schools!

Mary Casey/Robert Lesley  
SWIS Music Teachers

## STEM AND INSTRUCTIONAL TECHNOLOGY AT AMS

STEM Math students in grades 7 & 8 during the first and second trimester have had the opportunity to design and test earthquake friendly structures, suspend action figures and dolls from bungee cords, as well as test the laws of flight with parachutes and straw rockets. AMS students have been fortunate to have guest speakers from the community to help them make real-life connections within the various units of study in each grade level.



Middle school students who have taken computer class (Instructional Technology) this year have been introduced to the Windows 7 platform and an update to the Microsoft Suite 2007. As in previous years, key-boarding is a large component to all of the classes. Prior to working with the

office suite and other programs, students begin with online keyboarding skills and drills. The two sites used offer students instant feedback and give a sense of accomplishment as each skill is mastered. In addition to learning the basics of word processing, working with spreadsheets and getting practice with general skills like printing, emailing and more, students are learning how to be safe and behave properly in their cyber world.

Digital Citizenship is stressed at all grades, but is deeply discussed in seventh grade. The Common Sense Media curriculum is the basis for the class, but custom plans, as well as materials from Netsmartz and iSafe are also infused into the classes. Of course, iPads have become an important part of the middle school experience here in Auburn, so students have a variety of chances to use them in the Instructional Tech classes too. All computer classes reinforce the basic skills needed for success in school and beyond. Many cross-curricular activities are used so students can see how computers fit into all walks of life. Finally, in our push towards RTI (Response to Intervention) and helping all students to get the most out of every class with regards to literacy, students are now being introduced to terms using tools that they see in their core classes, specifically: Vocabulary Knowledge Checklists and Two-Column Notes. It's been a great year of computing and the new lab is such an improvement over the old. With a wonderfully lit space, ergonomic seating and some amazing new tech, there isn't much more that could be asked for in a middle school computer class scenario.

Christine Robbins and Mark Hauver  
AMS Teachers



## AMS Theatre presents Disney's Peter Pan Jr.

Auburn Middle School theatre will present "Peter Pan Jr.," one of America's most beloved musicals, May 13<sup>th</sup> and 14<sup>th</sup> on the AHS auditorium stage. A fantastic quest awaits Wendy and her brothers when Peter Pan whisks them away to the magical world of Neverland. After following Peter and Tinkerbell past "the second star to the right and straight on till morning," they explore the island and Peter's secret hideout with the Lost Boys and leap into high-flying battles with swashbuckling pirates and the infamous Captain Hook!



The production features 60 talented student actors and dancers including: Joe Cook (Peter Pan), Mackenzie Young (Tinkerbell), Emma McGrillen (Wendy), Jayda Rodriguez (Captain Hook), Chloe Norwood (Smee), Ashley Deneault (Mrs. Darling), John Racine (Mr. Darling), Mackenzie Tessman (Tiger Lily), Abby Frost (Chief Tiger Bamboo) and many more. These local talents have been working hard learning Disney's classic songs, "You Can Fly, You Can Fly, You Can Fly" and, "It's a Pirates Life for Me!" Another show highlight will be the ten pirate dancers who will perform under the guidance of choreographers Emma Furmanick and Rachel Hearnlaye.

"Peter Pan Jr." is directed by Karin Graves and Krissy Fergues (Assistant Director) with musical direction from Juli Duchesneau, and production assistants, Kathleen Meyer and Katie Bernard. Lighting design is by Ed Lindem. An important part of the production team is Technology teacher Bill Wright and Art teacher Michele Prunier who work collaboratively on set/prop design and construction. For Peter Pan, Bill is designing and building an elaborate pirate ship. Michelle is the creative talent painting scenery and working with students making teepees, drums, and totem poles. ELA teachers Jessica Young and Jen Conlan work with their eighth grade students writing and editing cast biographies for inclusion in the playbill while Denise Collins and Christine Robbins are working with the Young Engineers Club on designing a canon. The faculty at the middle school is wonderfully supportive and gives so much of themselves!

We hope you'll fly away to Neverland with us on May 13<sup>th</sup> and 14<sup>th</sup> at 7:00pm. Tickets are \$7 for students and \$10 for adults and are available at the AHS Box Office the day of the production.

Karin Graves  
AMS Play Director

## News from the AMS Chorus Room

The AMS Chorus has two students who will participate in the Central District Chorus Festival this spring. Students from all around Central Massachusetts auditioned for this elite choral group in February, and Samuel Benoit and Luke Morin were accepted into the group for the second year in a row. Their final concert performance will take place at Leominster High School on April 30<sup>th</sup>.

We currently have a very active season approaching. The AMS/AHS Chorus Concert was held on Monday, February 29<sup>th</sup>. This spring the AMS Select Choir will perform at the Festival of Arts, STEM and Wellness, the Spring Chorus Concert, the Memorial Day School program and the 8<sup>th</sup> grade Graduation Ceremony. Many of the chorus students will also participate in the AMS musical production of "Peter Pan, Jr."



Juli Duchesneau  
AMS Chorus Teacher



# AMS ART CLUB

This year AMS Art Club received a grant from the Mass Cultural Council to get Tape Artist Michael Townsend and his crew in from Rhode Island to assist in the creation of two murals. This mural will be on display March 22nd during the Student Success Night. On Monday, March 21st the Art Club students were invited to participate in another Tape Art mural at the Auburn Life Care



Center next door to our school. Stop by AMS to check it out!



In class, 6th grade students have just finished up a unit creating a Totem Pole for the spring play "Peter Pan Jr." They first made mini-models and then built with a partner to create their final piece. Seventh grade just finished a unit where they made their own mini graphic novel that incorporated the 7 techniques of optical perspective. They were the main character of their mini novel and they made their characters out of clay as they do at Pixar with the process of character development. Lastly, 8th grade completed a Power Portrait that was inspired by the artist Kehinde Wiley.

Michele Prunier  
AMS Art Teacher

## Climbing the Walls in P.E.

We're climbing the walls in P.E. at AMS—literally, thanks to our new 20 foot climbing walls! Each wall is 20 feet long and 10 feet tall. As you can see below, the students have learned how to horizontally traverse these walls.

Not only has the climbing wall been a novelty, but also all of the facilities are new. In the fall, the students were thrilled as they played on their new state of the art turf field. They had the opportunity to participate in activities such as flag football, lacrosse, field hockey and a new activity, disc golf.

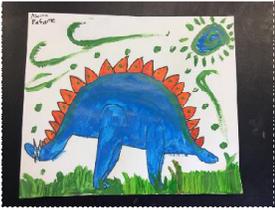


During the winter months, AMS students participated in many activities in our beautiful new gymnasium. In the gymnasium, students played basketball, tchoukball, and paddleball.

Additionally, students took part in the Better, Faster, Stronger conditioning program, project adventure activities, line dancing and ballroom dancing.

Denise Collins  
AMS Physical Education Teacher

## NEWS FROM THE SWIS ART ROOM



Three classes of third-grade art students contributed to a multi-medium, Middle School/High School, spring concert at the Auburn High School on Thursday, March 3, 2016. The grade three students created paintings of specific dinosaurs that were used to create projected images on stage as a back-drop for a musical piece entitled, "A Prehistoric Suite" by Paul Jennings. It was performed by Auburn Middle School sixth-grade band students led by AMS Band Leader, Collin Myers. All of the original paintings were exhibited in the AHS foyer on the night of the concert. It was a

great celebration of the ARTS! There is more to come at the district-wide "Festival of the Arts, STEM and Wellness" being held at AHS from 4:00 to 7:00 p.m. on May 12, 2016. Don't miss it!

**Gayla Bieksha**  
SWIS Art Teacher



## NEW DRUMLINE AT AMS

Friday afternoons at AMS just got a little louder. A drumline has been created at AMS and is open to all percussionists from grades six to eight. Instead of rushing out of the building at the end of the week, the dedicated students in this ensemble meet on Friday afternoons from 2:15 to 3:30. This group is being directed by AHS alumni Shay Brooks, who is currently a percussion student studying Music Education at UMass Dartmouth. The drumline did a

fantastic job at their first public performance at the band concert on March 3rd. They are currently learning cadences and street beats to lead the AMS Bands at the upcoming Little League Parade on Saturday, April 9th.

**Collin Myers**  
AMS  
Band  
Teacher



**WORK  
HARD  
DREAM  
BIG.**

## APS Reconfiguration is Complete

The long anticipated reconfiguration of the Auburn Public Schools took place during the summer of 2015, affectionately dubbed the "The Summer of Transitions."

The new Auburn Middle School opened its doors to much excitement, with the students and staff quickly settling in and enjoying all that this beautiful facility has to offer.



The former Auburn Middle School was transformed into Swanson Road Intermediate School, now housing all of Auburn's 3rd through 5th graders in one



location. This has become a vibrant elementary learning community embraced by all.

The students previously educated at the Mary D. Stone School transitioned to Pakachoag School and thanks to the generosity of the District II PTO, a beautiful new sign adorns the front.



The Julia Bancroft and Mary D. Stone Schools were returned to the Town after serving the young students



of Auburn for nearly nine decades each. Thank you all for your continued support!



**WE ARE AUBURN**

**MARK YOUR CALENDARS for UPCOMING EVENTS, including THE ARTS and other Important School or Community Events (see District Calendar on website for more details and times):**

|                            |  |
|----------------------------|--|
| March 29th                 | Family Math Night, Grades K-5, AHS 5:30–7:30 p.m.  |
| April 5th                  | All Town Band Concert, AHS, 7:00 p.m.  |
| April 6th                  | Public Hearing on School Committee's FY 2017 Budget, AHS, 7:00 p.m.  |
| April 11th                 | Harlem Wizards vs. APS Faculty, AHS, 6:30 p.m.   |
| April 18th                 | Patriots' Day Observed—All buildings closed  |
| April 18th-22nd            | Spring Vacation—NO SCHOOL  |
| April 29th, 30th & May 1st | "Seussical, The Musical" at AHS, 7:00 p.m. on 29th and 30th, 2:00 p.m. on 1st                                    |
| May 12th                   | Festival of Arts, STEM & Wellness, 4:00-7:00 p.m. featuring all grades, AHS                                      |
| May 13th/14th              | AMS Musical, "Peter Pan Jr." at 7:00 p.m., AHS Auditorium  |
| May 26th                   | AMS Memorial Day Program 10:15 a.m.<br>PAK Memorial Day Program, 9:00 a.m.<br>BM Memorial Day Program, 1:00 p.m. |
| May 27th                   | SWIS Memorial Day Program, 10:15 a.m.  |
| June 3rd                   | Class of 2016 Graduation, AHS Gym, 6:30 p.m.   |
| June 7th                   | Grade 5 Spring Concert, AHS Auditorium, 6:30 p.m.  |



**Sunday, March 20th marked the First Day of Spring...ENJOY!!**



As the **Class of 2016** prepares to graduate, it is with great pride that we share with you a sampling of colleges and universities to which our students have been accepted (a complete listing will be provided in an upcoming edition):

|                                     |   |   |                                     |
|-------------------------------------|---|---|-------------------------------------|
| University of Alabama               | Framingham State University   | Merrimack College                       | Salem State University              |
| Anna Maria College                  | Franklin Pierce University  | Mount Ida College                       | Salve Regina University             |
| Assumption College                  | Hampshire College   | Mount Wachusett Community College       | Seton Hall University               |
| Becker College                      | University of Hartford  | University of New England               | University of Southern Maine        |
| Boston College                      | University of Hawaii at Manoa   | University of New Hampshire at Durham   | Southern New Hampshire University   |
| University of Bridgeport            | Hofstra University  | Newbury College                         | Springfield College                 |
| Bridgewater State University        | College of the Holy Cross   | Nichols College                         | St. John's University—Queens Campus |
| Bryant University                   | Ithaca College  | Pennsylvania State University, Abington | Stonehill College                   |
| Champlain College                   | Jacksonville University   | Plymouth State University               | Suffolk University                  |
| Christopher Newport University      | Johnson & Wales University  | Providence College                      | Syracuse University                 |
| University of Connecticut           | Keene State College   | Quinnipiac University                   | The Ohio State University           |
| Curry College                       | Lasell College  | Quinsigamond Comm. College              | Wentworth Institute of Technology   |
| Curry College (School of Education) | Lesley University   | Regis College                           | Western New England University      |
| Emerson College                     | University of Maine   | Rensselaer Polytechnic Inst.            | Westfield State University          |
| Emmanuel College                    | Manhattan College   | Rhode Island College                    | Wheelock College                    |
| Endicott College                    | Marist College  | University of Rhode Island              | Worcester Polytechnic Institute     |
| University of Findlay               | Mass College of Art & Design  | Rivier University                       | Worcester State University          |
| Fisher College                      | Massachusetts College of Pharmacy & Health Sciences                   | Roger Williams University               |                                     |
| Fitchburg State University          | University of Massachusetts at Amherst, Boston, Dartmouth, and Lowell | Saint Peter's University                |                                     |



**Auburn Public Schools**

Central Administration  
5 West Street  
Auburn, MA 01501  
508-832-7755

*"Our vision is to educate and prepare students for the opportunities and challenges of a changing world."*

E-Mail: [mbrunelle@auburn.k12.ma.us](mailto:mbrunelle@auburn.k12.ma.us)  
Facebook: [www.facebook.com/auburnps](http://www.facebook.com/auburnps)  
Twitter:

We're on the web...visit us at [www.auburn.k12.ma.us](http://www.auburn.k12.ma.us).

Physical fitness is not only one of the most important keys to a healthy body, it is the basis of dynamic and creative intellectual activity.

-John F. Kennedy